Name $\qquad$
Class $\qquad$
February 16, 2017
Dear $5^{\text {th }}$ Grade Families,
Winter is almost over, and hopefully spring is on the way! We hope that everyone enjoys their time off and has a restful week. Below you will find your child's homework assignments. They are familiar with this checklist as we went over it in class. If your child has any questions about how to complete their assignments, have them call a friend, use the class website and use their class resources (notebooks $\& \in$ folders).

## Math

$\checkmark$ Complete the math review packet. This will help you remember all your multiplication division and decimal place value work.
$\checkmark$ Make sure you show your work and explain your thinking when it is asked.
$\checkmark$ Resources to help you: math nbk., math folder \& math links on class website

## Reading \& Writing

$\checkmark$ Read 1 chapter book.

- Complete the pattern \& big idea note page. Make sure you include evidence with page numbers for your ideas
- This can be the book you use for your book review


## $\checkmark$ Write a book review about a book that you have recently finished. If you just finished your book club book, review that. Your Review MUST include:

- The book's title and author
- A brief summary of the plot that doesn't give away too much (1 paragraph)
- Comments on the book's strengths and weaknesses (2-3 paragraphs)
- Your personal response to the book with specific examples to support praise or criticism (1 paragraph)

We will share our reviews when we get back to school. Think about who might want to read your book and what you would want to tell them. Read mentor book reviews online at the Books section of USA Today or The New York Times, the Barnes \& Noble Review, or Kirkus Reviews. You also can refer to the mentor book review in your reading folder.

Sincerely,
Ms. Tara and Ms. Tamiko

## What to Pack:

> -Reading nbk.** -Break packet -Math folder**

Name $\qquad$

## Math Homework for Break

1. Joyce solved the problem $32 \times 19$ below.
$30 \times 10=300$
$2 \times 9=18$
$300+18=318$

Is Joyce correct? How do you know?
2. Write a story problem for the equation below, and then solve.

$$
389 \times 17=N
$$

3. Solve using the standard algorithm

$$
27 \times 16=J
$$

4. Darrel went to the store to buy turkey for his family. He bought 0.8 lbs of turkey. One pound of turkey costs $\$ 1.30$.
Is Darrel going to pay more than $\$ 2.00$ for Turkey? Or less than $\$ 2.00$ ?

How do you know?
$\qquad$
$\qquad$
$\qquad$

How much money did Darrel spend on turkey? $\qquad$
Show your work below
5. Circle the correct answer. Then explain on the lines how you knew the answer without solving.
$32 \times .9=$
28.8

288
2.88
6. David brings 87 pencils to school. After he gives each of his 12 classmates an equal number of pencils, he will give any leftover pencils to his teacher. How many pencils will David's teacher receive?
7. A rectangle has an area of 588 square centimeters. If one side is 28 cm long, how long is a side next to it? Use the rectangle below to help you.
8. Solve: $591 \div 73$
9.
$1,235 \div 10=$ $\qquad$
$1,235 \div 100=$ $\qquad$
$1,235 \div 1,000=$ $\qquad$
How did you solve the three division problems above?

Title of book $\qquad$

| Know | Wonder |
| :---: | :---: |
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Title of book $\qquad$

| Know | Wonder |
| :---: | :---: |
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Title of book $\qquad$

| Know | Wonder |
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Big Ideas I found in my book:
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One Big Idea that relates to my life is:

Because $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

* DO NOT FORGET THAT YOU ALSO NEED TO WRITE A BOOK REVIEW. THIS CAN BE ON YOUR DRIVE OR ON LOOSE LEAF.

